

National curriculum objectives



- working scientifically: observing closely, using simple equipment identifying and classifying
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Resources (you will need):

Blank paper and glue sticks.



10 MINUTE ACTIVITY

Go outside, give pairs of learners a blank piece of paper and ask them to collect as many different leaves as they can. The paper is to be used as a place for collected leaves to be laid out, observed and checked that they are all different (they may need a glue stick too, if it is a windy day).

Make sure to tell learners that it is ok to gather leaves occasionally, to learn, but it is not ok to pick leaves or flowers for no reason and then just throw them away. Also explain that one plant should never be over-picked, so if someone is picking a leaf from a plant, go and find a different one.

Class reflection

Caring for animals and the environment also means learning about, and looking, after plants. Animals depend on plants for their food so if the plants die, so will the animals. Ask learners to carry out this observation in their own back gardens or local parks and see what the difference is.

Have time for a maths link?

Use the leaves to make a live class leaf graph or tally e.g. to classify colours, shape or size.

Philosopher question

What makes plants different?

