

National curriculum objectives



- working scientifically: observing closely, using simple equipment
- gathering and recording data to help in answering questions
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Resources (you will need):

None required



10 MINUTE ACTIVITY

Take learners outside silently and just stand/sit still. Spend a few minutes just 'being' outside, watching and looking around but not moving or discussing (this is hard!). Make sure to encourage learners to look all around (right up to the top of the trees, down to the ground, far in the distance and close by). Then quietly discuss and point to what they can see. Does anyone know the names of what they saw? Did anyone spot anything in the grass or trees? Were the branches of the trees moving in the wind? This exact activity is great to do multiple times (and gives good practice for being still and silent in nature) but can also be repeated in different locations or using different senses (only listen, smell or explore trees and plants with touch).

Class reflection

Animals are all around us, living alongside us. If we stop, look and become more aware, we will begin to see their habitats and be able to protect and care for them more. Ask learners to sit silently with their own family, on their walk home or in their garden, and practise listening carefully and gathering and sharing information with others about the wildlife around them.

Have time for a maths link?

Demonstrate how pointing at a bird in the distance or a bush across the playground, is not always effective in showing someone where you are looking. Ask learners to use the language of position and direction, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down.

Philosopher question

Where do animals go when we can't see them?

