

# Which Animal Am I?

KS1

## National curriculum objectives



- working scientifically: identifying and classifying
- using observations and ideas to suggest answers to questions
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Resources (you will need):

LOA 01 PDF  
(animal illustrations)



[CLICK TO DOWNLOAD](#)



## 10 MINUTE ACTIVITY

Choose a volunteer to stand at the front of the classroom and face everyone. Give them LOA 01 PDF (animal illustrations) and ask them to choose one, without telling anyone which they have chosen. The class now have to ask yes-or-no questions to determine the identity of the chosen mammal or bird. When the animal has been revealed, the round is over and another volunteer takes to the front of the class.

### Class reflection

Look outside, look up in the trees, look under logs and rocks. By learning about the animals around us, we will begin to know more about what they need, where they live and how to care for and protect them. We will recognise them when we see them in nature, or even on TV, and will share our knowledge and expertise to others who will begin to be aware of more animals and help to protect them too.

### Have time for a maths link?

Alternate who is going to be the 'counter' (either one learner or a whole table of learners). Count the number of questions it takes to guess the animal, by adding marbles to a jar, adding tallies to a chart or, to make it a little more challenging, the first question could be worth one point, the second question worth two points etc. Can the class beat their personal best? Would they have to get a lower or higher number to beat their score? How many did they beat their last score by?

### Philosopher question

Is it important to learn the names of different animals?

