

Grouping

KS2
LOWER*

National curriculum objectives



- working scientifically: gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recognise that living things can be grouped in a variety of ways

Resources (you will need):

Scissors, post-its and LOA 05 (animal illustrations) PDF for each group of 3-4 learners.

[CLICK TO DOWNLOAD](#)



10 MINUTE ACTIVITY

Split the class into groups and provide learners with the LOA 05 (animal illustrations) PDF. Ask them to cut roughly around each one (or a teacher could prepare this beforehand) and group them. Don't give any direction as to how to group them or into how many groups. Learners can label their groups using post-its. Ask for feedback and discuss how each group sorted them. Point out that living things can be grouped in a variety of ways, as seen by the different groups choosing different categories. Repeat, asking learners to choose a new way to group the animals.

Class reflection

All living things can be grouped together in some way. Although we are all different, we also all share some similarities and it's important to know that. When we recognise that we are all interconnected, it helps us to understand that we should all be looking out for the animals and environment around us.

Have time for a literacy link?

Still working in small groups, ask learners to choose an animal each and make up a play (animals could be stuck to lolly sticks to enable 'puppet' style characters). This does not have to be written but should have a planned storyline and dialogue. Stories could then be re-told to peers or younger children and/or a video taken to play back to parents.

Philosopher question

Can animals talk?



*Year 3 and 4 objectives