Which Animal Am I?

10 MINUTE ACTIVITY

Choose one student to be the 'guesser' and stand at the front of the class with their eyes closed. Ask the class to silently choose an animal from the LOA 05 (animal illustrations) PDF. Once chosen, the 'guesser' can open their eyes. Displaying the pdf so that both the 'guesser' and the rest of the class can see, the 'guesser' now asks the class yes/no questions (the answers must only be yes or no).

Is it bigger than a dog?
Does it have antlers?
Can it fly?
Is it a……?

When guessed correctly, the 'guesser' chooses another student to take their place at the front.

Class reflection

We spend lots of time talking to our friends, family and other humans but animals deserve our respect and acknowledgement too. Did you know that chimpanzees use tools, elephants help other elephants that are injured and dolphins call each other by name. Humans are not as different to other animals as we might think. What questions could you ask to classify a human?

Have time for a literacy link?

Asking and answering questions as in this activity is great practise for writing riddles. Begin with the template 'I am…. (appearance), I have….(body parts), I eat…, I live…. What am I?'. Once learners have had a go, they can get more creative and come up with their own riddle writing frames, making it more complex and trickier for the reader.

Philosopher question

Is it fair to describe animals negatively?

*Year 3 and 4 objectives