

# The League of Animals

KS2  
UPPER\*

## National curriculum objectives



- working scientifically: identifying scientific evidence that has been used to support or refute ideas or arguments
- give reasons for classifying plants and animals based on specific characteristics

## Resources (you will need):

LOA 21 (animal photographs) and access to computers



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## 60 MINUTE ACTIVITY

Give groups of learners the the LOA 21 (animal photographs). What characteristics could we use to group these animals? (size, colour, fur/feathers, wings/no wings, mammal/bird etc). Animals can be grouped into very specific, small groups or very large, broader groups. One group that all the animals on this page can be classified into is 'in need of protection' or 'persecuted' or 'suffering from the acts of humans'. All these animals are hunted or killed for sport by humans. The League Against Cruel Sports is a charity that protects those animals. Using The League of Animals website, ask learners to create a fact file of any animal of their choice. This should include the animal name and characteristics, a photo of the animal, the threats it faces and how humans can help.

### Class reflection:

Hurting and killing animals for 'sport' is one of the principal causes of animal cruelty in the UK: tens of millions of animals suffer and die each year for 'leisure' activities. Can you think of some ways we could raise awareness of this?

### Have time for a literacy link?

Hold a scientific debate. Using the facts and knowledge the learners now have after their research, hold a debate with titles such as 'The hunting ban should be cancelled' or 'Horse racing should be banned' or 'Dog fighting is ok'.

### Philosopher question:

When you know there is a problem, is it ok to do nothing?



\*Year 5 and 6 objectives